

EQUALITY OF OPPORTUNITIES

SPECIAL EDUCATIONAL NEEDS & DISABILITIES POLICY.

Our Pre-school is committed to providing equality of opportunity and anti-discriminatory practice for all children and families. We have arrangements in place to support children with SEN or disabilities.

We aim to:

- provide a secure environment in which all our children can flourish and in which all contributions are valued;
- provide positive non-stereotyping information about different ethnic groups and people with disabilities;
- continuously improve our knowledge and understanding of issues of equality and diversity;
- include and value the contribution of all families to our understanding of equality and diversity;
- Our Local offer can be viewed on the BFIS (Bucks family information service) website.
- We do not discriminate against a child with a disability or refuse a child entry to our Pre-school because of any disability (subject to the constraints of the pre-school).

The curriculum.

- We provide opportunities and experiences and resources for individual children to learn and develop to their full potential, taking into account the age & stage of development, gender, ethnicity, religion, home language and ability.
- We create an environment of mutual respect and tolerance;
- We help children to understand that discriminatory behaviour and remarks are unacceptable;
- Children's home cultures are valued.
- We promote British values. For example- encourage children to treat others as they like to be treated, understand that rules matter, we make decisions together.
- We identify and actively seek to reduce barriers to learning and participation.

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Special Educational Needs & Disability.

- **Laura Davis** is our Special Educational Needs Coordinator (SENCo) who has overall responsibility for children with special educational needs.
- Laura has attended SENCO training and the National Autistic Society's "Earlybird Programme". She will continue to attend relevant training/courses.
- It is the responsibility of the SENCo to have read and understood all the information on any child within the Pre school that has special educational needs. This includes reading all entry profiles and medical forms.

A child has special educational needs if he or she has a learning difficulty which calls for special educational provision to be made for him/her.

We will support the child with SEN by:

- Children's individual needs will be met through the use of differentiated programmes of activities.
- We use the graduated response system for identifying, assessing and responding to children's special educational needs.
- We provide a broad and balanced curriculum to all children including those with SEN and disabilities.
- We ensure the privacy of the children with SEN and disabilities when intimate care is being provided.
- We provide in-service training for practitioners and volunteers.
- Where there is a concern about a child's development the process of "**Assess, plan, do, review**" is followed and recorded on the SEN support plan.
- The support plan is collaborative, shared and reviewed with parents at regular intervals.
- If a child has an EHCP (educational & health care plan) this will be reviewed with parents every 3-6 months as stated in the care plan.
- A 6 monthly review will be organized by the setting. (Children aged under 5)
- Where appropriate an application is made for Inclusion Fund (low level and emerging need via the EYS); High needs funding (HNF), or an Educational and Health Care Needs Assessment (EHCNA) via the iSEND team.
- Where required, advice is sought from a range of professionals which may include the Bucks Council EY Service, Portage, Health Visiting Team, Speech and Language, iSEND team.
- We will work with these professionals to ensure the best outcomes for the child.
- We will provide a thoughtful transition to a new school/setting with regard to the EY OAP transitions document.
- We raise awareness of any specialism the setting has to offer, e.g. Makaton trained staff.

• EQUALITY OF OPPORTUNITIES

We are aware of all legislation and existing codes of practice produced by the Equality and Human Rights Commission, the Equality Act 2010 and the Children and Families Act 2014.

We have regard to the Special Educational Needs Code of Practice and the Special Educational Needs and Disability Code of practice 0-25 years.

We access support and advice via the Bucks Council Early years consultants & the Early Years website SEND & Inclusion.

Information about our Local Offer is provided on the Bucks Family Information Service (BFIS) website.

This policy was agreed and adopted at a Committee Meeting held on	
Signed	For and on behalf of Marlow Bottom Pre-school CIO